

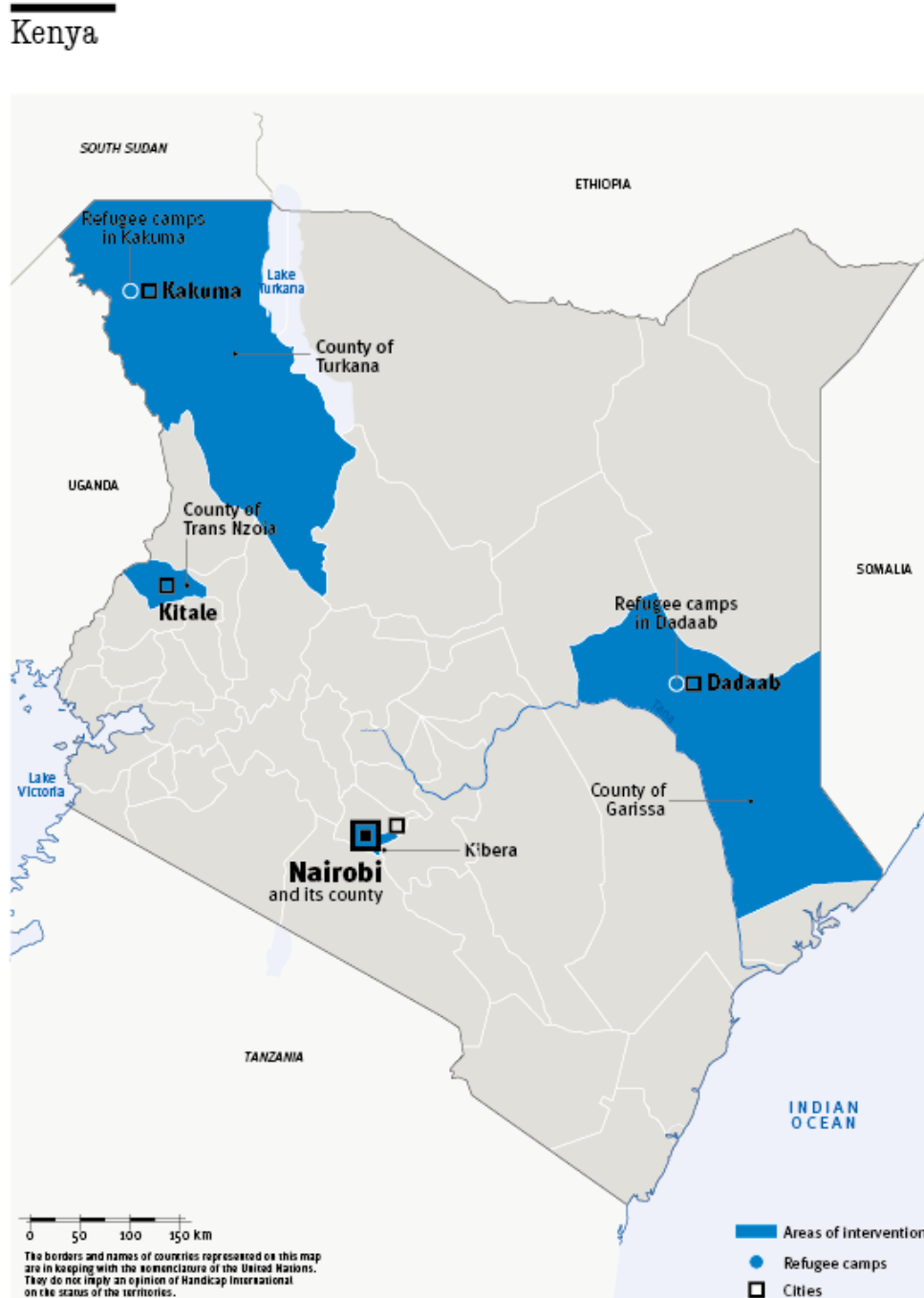


Country Card  
Kenya



# HI team and intervention areas

The HI Kenya program has 87 staff members and is part of the EA Regional Program



# General data of the country

## a. General data

DATA	Kenya	Uganda	Belgium
Population	54.9	47.1	11.5
IHDI	0.44	0.39	0.85
Gender-related Development Index	0.936	0.863	0.974
Maternal mortality	377	481	3
GINI Index	40.8	42.7	27.2
Population within UNHCR mandate	710.978	4.069.197	105.050
Inform Index	6	6.2	1.7
Fragile State Index	88.2	92.1	31.9
Population covered by at least one social protection benefit (%)	10.1	2.8	100
Net official development assistance received	3250.97	2100.01	0

## b. Humanitarian law instruments ratified by the country

Humanitarian law instruments	Status
Mine Ban Treaty	Signed on 05/12/1997 Ratified on 23/01/2011
Convention on Cluster Munitions	Signed on 03/12/2008
UN Convention on the Rights of Persons with Disabilities	Signed on 30/03/2007 Ratified on 19/05/2008

## c. Geopolitical analysis

### Social/cultural/demographic elements

In 2017 and 2019, the conditions in arid regions of Kenya deteriorated significantly due to drought. There has also been a negative impact of floods and landslides on household food and income sources in various parts of the country. The region was also ravaged by the invasion of desert locusts, which affected crops and vegetation. This led to heightened food insecurity, decreased health and nutrition status at a time when political instability has also increased. Within this context, the welfare of people with disabilities and vulnerable people is at a greater risk of neglect and reduced provision of services such as education and health.

In July 2021 the National Drought Management Authority (NDMA) issued a bulletin stating that twelve counties and a long rains assessment report released in August indicates worsening food security and nutritional situation in 12 counties with 23 counties recording drought. On



September 8, 2021, the President of the Republic of Kenya declared the drought a national disaster.

### Political context

From the 2020 Human Development report by UNDP, Kenya is ranked 143 out of the 189 countries on the Human Development Index<sup>1</sup>. Increased circumstances of gender inequality have had a negative impact on inclusive human development and economic growth of population especially in areas such as the labour markets, access to education and appropriate healthcare. Correspondingly, as a recognized vulnerable group the rights of people with disabilities are often times neglected, contributing to increased poverty and sub-standard living conditions.

## Summary of HI presence in the country

In 1992 HI launched its activities in Kenya through an emergency food aid program in Garissa, following the famine and civil war in Somalia.

For the next four years, HI focused on improving surgical treatment at Garissa Provincial Hospital for refugees and support to the primary health care system in neighbouring communities.

Since 2001, the association in Kenya has been building the capacities of local partners at the national, provincial and community levels.

Since 2006, HI has taken a leading role in the development of HIV&AIDS awareness, prevention and treatment for persons with disabilities in the country. It began bolstering its support for the physical rehabilitation and education of children with disabilities in Kibera and Dandora informal settlement areas and persons with disabilities in the Dadaab refugee camps in 2007.

In 2009 HI also implemented an inclusive education project in the Nairobi outskirts aimed at ensuring that marginalized children have equal access to education opportunities.

In August 2013, the organization launched a regional project in Kenya and Tanzania, which contributes to implementing the International Convention of People with Disabilities. An on-going Mother and Child Health Care Project was launched in informal settlements in 2014 to improve the health status of mothers, newborns, and children in marginalized populations within Nairobi. In the same year an Armed Violence Reduction project was started in North-Western Kenya in a bid to reduce incidences of violence within the region.

In 2016, a Road Safety Health and prevention project was also introduced to advocate for legislation ensuring the safety of children on Kenyan roads.

As of 2021 and 2022 HI implements projects in Inclusive employment, gender equality, inclusive rehabilitation and a professional Fellows program in the Nairobi County. HI is also working with individuals in Kakuma and Dadaab refugee camps supporting inclusive education, livelihood and protection programming.



# Overview of ongoing projects

Sectors where HI conducts projects and focuses on beneficiaries and operational partnerships

Project title and main sector(s) of intervention	Main activities	Beneficiaries	Partner(s)	Location	Project start and end date	Donors who finance the project
<p><b>Empowerment of Civil Society Organisations to promote gender sensitive governance and development in Kenya</b></p> <p><b>Social &amp; Inclusion /</b> Services linked to justice, citizenship and political participation</p>	<ul style="list-style-type: none"> <li>• Increase capacities of vulnerable groups to claim their rights.</li> <li>• Increase capacities of state and non-state actors to advocate and implement gender-inclusive legal and policy frameworks</li> <li>• Increase capacities of women to participate in decision-making with stronger partnerships led by Civil Society Organisations (CSO)</li> <li>• Increase capacities of CSOs to address gender-based violence and harmful practices.</li> </ul>	<ul style="list-style-type: none"> <li>• 400 members from 50 CSOs, including Disabled Persons' Organizations (DPOs)</li> <li>• 380 State Actors</li> <li>• 295 Non-state actors</li> <li>• 50 Women</li> <li>• 400 Men</li> </ul>	National Gender and Electoral Commission (NGEC)	10 counties: Wajir, Turkana, Nyandarua, Laikipia, West Pokot, Samburu, Kilifi, Tharaka Nithi, Vihiga, and Isiolo	January 2020 – December 2022	Direction générale du développement et coopération - DEVCO
<p><b>Professional Fellows Program on inclusive civic engagement</b></p>	<ul style="list-style-type: none"> <li>• Outreach activities to reach a diverse pool of applicants, especially persons with disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>• 27 mid-level professionals working in the disability field.</li> <li>• Approximately 19 emerging</li> </ul>	University of Massachusetts Boston (UMASS), Institute for	Kenya, Uganda, Ethiopia, and Tanzania (for the	September 2021 – September 2023	Institute of Community Inclusion (ICI)



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<p><b>Social &amp; Inclusion /</b> Services linked to justice, citizenship and political participation</p>	<ul style="list-style-type: none"> <li>• Applicant Screening &amp; Candidate Selection for a 5-week U.S.-based Fellowship placement and training</li> <li>• Pre-Departure Orientation for the Fellows until their departure to the United States</li> <li>• Support to Fellows after Returning to home country</li> <li>• Support to US Fellows with outbound visits</li> </ul>	<p>leaders from Ethiopia, Kenya, Tanzania, Uganda, and 8 US citizens</p>	<p>Community Inclusion (ICI)</p>	<p>recruitment of fellows)</p>		
<p><b>Providing safe, quality and equitable access to inclusive education for primary school children in Kakuma and Dadaab refugee camps</b></p> <p><b>Social &amp; Inclusion /</b> Education services</p>	<ul style="list-style-type: none"> <li>• Transportation support</li> <li>• Provision of school uniform</li> <li>• Individualized support</li> <li>• Support inclusion &amp; Advocacy</li> <li>• Support care givers</li> </ul>	<p>1235 Direct beneficiaries:  Kakuma: 148  Dadaab: 1087</p>	<p>Lutheran World Federation,  Save the Children (lead in the consortium)</p>	<p>Dadaab &amp; Kakuma refugee camps</p>	<p>April 2022 - December 2023</p>	<p>Directorate General for European Civil Protection and Humanitarian Aid Operations (ECHO)</p>
<p><b>Education and Livelihood Support for Refugees in Kenya impacted by COVID-19</b></p> <p><b>Social &amp; Inclusion /</b> Education services /</p>	<ul style="list-style-type: none"> <li>• Promote continuous, improved &amp; equitable access to learning opportunities for learners with disabilities through online and technology-mediated learning.</li> <li>• Ensure safe and dignified living conditions for young women and men who own micro, small and medium enterprises (MSMEs) via remote learning</li> </ul>	<p>965 direct beneficiaries' children, caregivers, education actors and MSMEs.</p>	<p>Partner : eKitabu.  Working with DRC, NRC, LWF, AEC and Equity Bank.</p>	<p>Dadaab &amp; Kakuma refugee camps</p>	<p>March 2021 - March 2023.</p>	<p>Mastercard Foundation</p>



Economic services	of professional skills and expanding access to finance.					
<p><b>Leaving no one behind in Kakuma: Improving equity in learning and social outcomes for refugee children through better access to quality primary inclusive education</b></p> <p><b>Social &amp; Inclusion /</b> Education services</p> <p><b>Health &amp; Prevention /</b> Early Childhood Development</p>	<ul style="list-style-type: none"> <li>• Enhance teachers' capacities on Inclusive Education (IE) pedagogies</li> <li>• Enhance Information and communications technology (ICT) resource centres</li> <li>• Enhance school environment</li> <li>• Respond to children with disability individual needs.</li> <li>• Organisation of Persons with Disabilities (OPD) promote understanding of inclusive education</li> <li>• Support educational partners and stakeholders to be inclusive</li> <li>• Support to UNHCR and MoE in data disaggregation in education management Information system.</li> <li>• Parent/Carers of Children with Disability (CwD) in Parent Teacher Associations (PTAs) advocating for the inclusion of CwD in the camp education system</li> <li>• Workshops to share best practices and learning form IE project model implementation at county and national level targeting MoE, UNHCR, UNICEF and other education partners. HI will</li> </ul>	<p>Direct beneficiaries:</p> <ul style="list-style-type: none"> <li>• 540 children with disabilities</li> <li>• 85 teachers in Early Childhood Development centres</li> <li>• 26 classroom assistants</li> <li>• 8 community mobilizers</li> <li>• 90 Parents</li> </ul>	<b>Partners:</b> None	<p>Kakuma refugee camp.</p> <p>Kakuma 1,2,3 &amp; 4.</p>	November 2020 - October 2023	PORTICUS



	<p>collaborate with UNICEF in developing policy frameworks.</p> <ul style="list-style-type: none"> <li>• Develop a technical note based on evidence generated from the project, case studies, lessons learnt and best practices.</li> <li>• Technical workshops on IE policy framework on inclusion in collaboration with UNICEF.</li> </ul>					
<p><b>Promoting inclusive Early Childhood Developmental Education in Kenya</b></p> <p><b>Social &amp; Inclusion / Education services</b></p>	<ul style="list-style-type: none"> <li>• Develop a package of inclusive Early Childhood Developmental Education (ECDE) interventions with project stakeholders</li> <li>• District education officials, school management, and teachers are capacitated to provide inclusive ECDE</li> <li>• Schools and classrooms are accessible and provide a supportive learning environment for inclusive ECDE</li> <li>• Parents and guardians of children with disabilities are capacitated to support the development and educational progress of their children</li> <li>• DPOs promote understanding of inclusive education with children, parents, communities, and relevant government and non-government organizations</li> </ul>	<ul style="list-style-type: none"> <li>• 45 children with disabilities</li> <li>• 3 ECD schools</li> <li>• 3 district education officials, 6 school managers, 3 DPO members, and 9 teachers trained in inclusive education disaggregated by sex</li> <li>• 45 parents/guardians of children</li> </ul>	<ul style="list-style-type: none"> <li>• Sightsavers,</li> <li>• Institute for Development Studies,</li> <li>• Leonard Cheshire International,</li> <li>• Sense International</li> <li>• Ministry of Education (MoE),</li> <li>• Teachers Service Commission (TSC),</li> <li>• County level Ministries of Education,</li> </ul>	<p>Kakuma Refugee Camp</p>	<p>February 2020 - December 2023</p>	<p>FCDO DID (Foreign, Commonwealth &amp; Development Office)</p>





		with disabilities trained on positive parenting strategies disaggregated by age and sex	<ul style="list-style-type: none"><li>• Ministry of Health (MOH),</li><li>• Kenya Early Childhood Development Network,</li><li>• Kenya Institute of Curriculum Development (KICD),</li><li>• Suba ECDE Teacher Training College,</li><li>• United Disabled Persons of Kenya (UDPK),</li><li>• National Council for Persons with Disability (NCPWD),</li><li>• Other local DPOs</li></ul>			
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<p><b>Capacity Building for Micro-entrepreneurs</b></p> <p><b>Social &amp; Inclusion / Economic services</b></p>	<ul style="list-style-type: none"> <li>• Select and mobilise Micro-entrepreneurs (Mes). Provide them with introductory workshops and business development services and technical compliance training. Support action plan development and module contextualization. Link MEs to financial institutions and engage them with public and private institutions (PPI) during business exhibitions.</li> <li>• Identify and train Business Development Service (BDS) providers and Disability Inclusion Facilitators (DIF)</li> <li>• Identify, onboard and map Public &amp; Private Institutions (PPI).</li> <li>• Support development of a uniform guide for engagement of PPIs and link to MEs customised to a refugee context</li> <li>• Conduct Annual Market Assessments</li> <li>• Kakuma InBusiness Steering Committee Advocacy Initiatives and Private Sector Engagement</li> <li>• Quarterly Kakuma InBusiness Steering Committee Meetings</li> <li>• OPD Advocacy Training, plan development, capacity building and participation in Disability Inclusive Working Group</li> </ul>	<ul style="list-style-type: none"> <li>• 75 MEs to be onboarded in two cohorts will receive business training, technical and compliance training</li> <li>• 4 new PPIs to be onboarded and 8 PPIs to be followed up</li> <li>• 5 BDS providers to be recruited and trained on business development services</li> <li>• 75 MEs will receive Business growth kits</li> <li>• 2 Disability Inclusion facilitators</li> </ul>	<ul style="list-style-type: none"> <li>• Inbusiness Committee</li> <li>• Private sector &amp; Entrepreneurs hip partners in Kakuma (PSEL Members)</li> <li>• OPDs,</li> <li>• Kenya National Chamber of Commerce &amp; Industry (KNCCI)</li> <li>• Private &amp; Public Institutions (PPI),</li> <li>• UDPK,</li> <li>• KNCPWD</li> </ul>	<p>Kakuma refugee Camp &amp; Turkana West Sub County</p>	<p>January 2022 – July 2024</p>	<p>FCDO</p>
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	<ul style="list-style-type: none"> <li>• Development of IEC material on InBusiness and COVID response.</li> <li>• Produce Fact sheet on InBusiness model in the refugee context</li> <li>• Facilitate monthly data collection</li> <li>• Organize and facilitate quarterly sharing, learning and self-advocacy at counties and national level (LFTW)</li> </ul>	<p>trained on the DIF model</p> <ul style="list-style-type: none"> <li>• 37 MEs receive assistive devices/reasonable accommodation</li> <li>• 4 new PPIs trained on disability inclusion</li> </ul>				
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## Donors

<p>(ECHO and DEVCO)</p> 	<p>Institute for Community Inclusion (ICI)</p>  	<p>Mastercard Foundation</p> 
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<p>FCDO</p>  <p>UKaid from the British people</p>	<p>PORTICUS</p>  <p>PORTICUS</p>	
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